



Support the Ways to Literacy

Autumn 2004

www.support-the-ways-to-literacy.org

All over Europe, there is widespread need to detect and react properly to basic skills deficiencies shown by clients during early stages of social, vocational or educational counselling.

Since practically all people who are affected by reading and writing problems hide their deficits due to a feeling of shame and embarrassment, advisers working in these fields need to

be trained to employ strategies and methods to carefully unveil these facts without offending the social and cultural integrity of their clients.

The project "Support the Ways to Literacy" develops "Guidelines for Counselling Disadvantaged Adults" that will sensitize and inform advisers working in several areas about different aspects and phenomena of illiteracy or borderline basic

skills and, above all, the sociological and cultural background of people affected by it. In this way their knowledge about and awareness of different aspects of "functional illiteracy" shall be increased.

The project also develops a Curriculum for Training Seminars for Social and Vocational Counsellors, working with disadvantaged persons.



Education and Culture



Our most important dissemination activity is a Multiplier Seminar held during the final phase of this project. The seminar will be held on 4th -5th March 2005 in Alicante (Spain)

We are glad to invite **experts from European countries** that do not participated at the project. They will have an **excellent opportunity to receive in-depth information about the project and to discuss with other European experts in this field.**

The costs of your participation at the Multiplier Seminar (travel and accomodation expenses) will be financed by the project budget in the framework of the SOCRATES programme of the European Commission.

If you feel that you could contribute to the seminar and that you are able to spread the project results in your country, **please contact us by email at projekte@best-training.com**

